

Simply type in the title of the Activity into the Content Search feature and let the revising begin!

Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Punctuation:</b></p> <p><b>Activity</b></p> <p><b>Force Field - Naming punctuation</b></p> <p><b>England:</b> Years 5 &amp; 6</p> <p>Match the name of the punctuation mark with the actual punctuation mark.</p>	<p><b>Punctuation:</b></p> <p><b>Activity</b></p> <p><b>Force Field - Defining punctuation</b></p> <p><b>England:</b> Years 5 &amp; 6</p> <p>Match punctuation marks to their definitions.</p>	<p><b>Punctuation:</b></p> <p><b>Activity</b></p> <p><b>Fantasy Football - Using , . “ ! -</b></p> <p><b>England:</b> Year 5</p> <p>Place full stops, commas, colons, semi-colons, dashes, quotation marks, question marks and exclamation marks within a passage.</p>	<p><b>Punctuation:</b></p> <p><b>Activity</b></p> <p><b>River Deep - Complex punctuation</b></p> <p><b>England:</b> Year 5</p> <p>Place full stops, commas, colons, semi-colons, dashes, brackets, quotation marks, question marks and exclamation marks within a passage.</p>	<p><b>Punctuation:</b></p> <p><b>Activity</b></p> <p><b>Phantom Ellipsis - Using punctuation</b></p> <p><b>England:</b> Year 5</p> <p>Understand and use punctuation.</p>
<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Hot and Spicy - Adding prefixes</b></p> <p><b>England:</b> Year 5</p> <p>Use knowledge of prefixes to develop new words.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Words Win Prizes - Common prefixes/Spelling with prefixes</b></p> <p><b>England:</b> Years 5 &amp; 6</p> <p>Spell words with common prefixes.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Snow Hope - Word endings ly, ful, less</b></p> <p><b>England:</b> Year 5</p> <p>Word endings: consonant suffixes ‘ly’, ‘ful’, ‘less’.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Treasure of the Deep - Common suffixes</b></p> <p><b>England:</b> Year 5</p> <p>Spell words with suffixes: age, ed, est, er, ing, ful, ly, less, ness.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Captain Cod - Add suffix to ‘y’ words</b></p> <p><b>England:</b> Year 5</p> <p>Word endings: add a suffix to words ending in ‘y’.</p>

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Day 6	Day 7	Day 8	Day 9	Day 10
<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Captain Cod - Root words prefix and suffix</b></p> <p><b>England:</b> Year 5</p> <p>Spell longer words from root words.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Sten the Wizard - Spell clusters</b></p> <p><b>England:</b> Year 5</p> <p>High frequency words: common letter clusters 'our', 'ough', 'ear', 'ight', 'ice', 'aus'.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Captain Cod - Irregular plurals</b></p> <p><b>England:</b> Year 5</p> <p>Pluralisation: irregular plurals.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Captain Cod - Vowel suffixes ic, ist, ive</b></p> <p><b>England:</b> Year 5</p> <p>Word endings: Vowel suffixes ic, ist, ive.</p>	<p><b>Spelling:</b></p> <p><b>Activity</b></p> <p><b>Slam Dunk - Spell words a to e, Spell words f to p, Spell common words</b></p> <p><b>England:</b> Year 5</p>
<p><b>Grammar:</b></p> <p><b>Activity</b></p> <p><b>Wilderness Park - Identify noun types</b></p> <p><b>England:</b> Year 5</p> <p>Identify the common noun, proper noun, collective noun or noun phrase within a sentence.</p>	<p><b>Grammar:</b></p> <p><b>Activity</b></p> <p><b>Fish with Manu - Active and passive</b></p> <p><b>England:</b> Year 5 &amp; 6</p> <p>Use and understand the terms 'active' and 'passive' in relation to verbs.</p>	<p><b>Grammar:</b></p> <p><b>Activity</b></p> <p><b>Temple Crusade - Correct use of verbs</b></p> <p><b>England:</b> Year 5</p> <p>Identify the missing verb or noun so the sentence makes sense.</p> <p>.....</p> <p><b>Activity</b></p> <p><b>Wilderness Park - Sentence structure</b></p> <p><b>England:</b> Year 5</p> <p>To identify the verb, adverb, adjective and preposition within a sentence.</p>	<p>.....</p> <p><b>Activity</b></p> <p><b>Cave Escape - Spelling ie and ei words</b></p> <p><b>England:</b> Year 5</p> <p>Spell words using the rule i before e except after c (only with the 'ee' sound).</p> <p><b>Grammar:</b></p> <p><b>Activity</b></p> <p><b>City Lights - Match conjunction &amp; tense</b></p> <p><b>England:</b> Years 5 &amp; 6</p> <p>Use conditionals, conjunctions and correct verb tenses (without audio support).</p>	<p>Spell a range of high frequency words.</p> <p><b>Grammar:</b></p> <p><b>Activity</b></p> <p><b>Wilderness Park - Sentence construction</b></p> <p><b>England:</b> Year 5</p> <p>To identify the article, conjunction and interjection within a sentence.</p>